

APPROVED

Chairman of the Board – Rector
of the Non-profit Joint Stock Company
‘Shakarim University of Semey’
D. Orynbekov
«20» 03 2024

**Roadmap
for the implementation of inclusive education for 2024–2025**

№	Activity	Timeline	Responsible Units
1	Establishment within the university of a structural unit for psychological and pedagogical support of inclusive education	April 2024	Department for Personnel Management and Documentation Workflow
2	Ensuring conditions for physical barrier-free access to academic buildings and student dormitories for students with disabilities (ramps, lifts, academic buildings with specially equipped entrances, handrails, etc.)	Throughout the year	Department for Infrastructure Management
3	Provision of support for educational spaces and learning environments for students with special educational needs (adaptation of study places for persons with musculoskeletal disorders, magnifying devices and screen enlargement software for visually impaired students, audio programs for hearing-impaired students, classrooms with sound amplification systems for the hard of hearing, sign language interpretation for deaf students, preliminary distribution of educational and methodological materials, etc.)	May 2024	Center for Information Technologies, University Library
4	Ensuring living conditions in dormitories adapted to the needs of students with disabilities	Throughout the year	Department for Infrastructure Management
5	Equipping special workplaces in libraries and classrooms	Throughout the year	Department for Infrastructure Management
6	Providing specially equipped sanitary and hygienic facilities for students with disabilities (handrails, ramps, specialized plumbing, etc.)	Throughout the year	Department for Infrastructure Management
7	Equipping academic buildings and dormitories with signaling and communication systems for all categories of persons with disabilities	Throughout the year	Department for Infrastructure Management
8	Propose including a section with information about persons with disabilities (SWD) studying at Shakarim University and their employment status in the National Education Database.	September 2024	Registrar’s Office, Career and Employment Department
9	Introduce amendments to the university’s internal regulatory documents, including provisions for tracking the education of persons with SWD (related to career guidance and support during admission, final certification, and employment).	Throughout the year	Registrar’s Office, Career and Employment Department, Office of the Admissions Committee Chair

10	Conduct monitoring of the availability of educational and scientific adapted literature and carry out the procurement of necessary materials.	May 2024	Educational and Methodological Department, Scientific Library
11	Implementation and development of distance learning forms and tools.	September 2024	Registrar's Office
12	Develop and implement new forms and methods for monitoring and assessing the current academic performance of students with SWD.	November 2024	Registrar's Office
13	Develop, if necessary, individual training schedules for persons with SWD.	Throughout the year	Registrar's Office
14	Organize research work for undergraduate, graduate, and postgraduate students on issues of inclusive education in higher and postgraduate education.	September 2024	Department of Postgraduate Education, University Departments
15	Develop additional educational programs (Minor) for future teachers to prepare them for working with SWD in the context of inclusive education.	January 2025	Educational and Methodological Department
16	Provide professional development courses for staff and teaching personnel on working with students with SWD.	November 2024	Center for Professional Development and Staff Retraining
17	Train teachers conducting preparatory courses under the programs "Pedagogy and Psychology," "Psychology" in the basic ADOS-2 methodology for diagnosing autism spectrum disorders and supporting children with SWD.	January–February 2025	Center for Professional Development and Staff Retraining
18	Organize psychological and pedagogical support for students with SWD.	Throughout the year	Department for Social Affairs and Youth Policy
19	Organize medical and health support for students with SWD.	Throughout the year	Department for Social Affairs and Youth Policy
20	Posting information about the availability of conditions for the education of students with disabilities on the university's website.	Throughout the year	University Faculties
21	Monitoring challenges in the implementation of higher and postgraduate inclusive education.	Throughout the year	Department for Social Affairs and Youth Policy
22	Development and implementation of a sports and rehabilitation program for students with disabilities.	Throughout the year	Department for Social Affairs and Youth Policy, Department of "Physical Education"
23	Equipping with special sports equipment adapted for persons with disabilities.	Throughout the year	Department of State Procurement, Department of "Physical Education and Sports"
24	Organizing volunteer activities at the university to assist and support students with disabilities.	Throughout the year	Department for Social Affairs and Youth Policy, Department of "Physical Education and Sports"

25	Procurement of sound amplification equipment, multimedia, and other technical aids for students with hearing impairments.	June– December 2024	Center for Information Technologies, Department of State Procurement
26	Procurement of computer equipment with specialized software adapted for students with musculoskeletal impairments.	June– December 2024	Center for Information Technologies, Department of State Procurement, Accounting Office